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“Monument Informatica”

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Abstract: *Tourism has become an important sector having an impact on development of country's economy. For many locales, it is the most important source of welfare. So, in order to guide tourists, there exist many types of tour guide schemes. Among them, traditional guides, paper and mobile based systems are most commonly used for providing tour routes and heritage information for tourists. In the above system tourist needs to visualize what the guide wants to convey about the ancient period or to read the information of the monument. By considering the limitations of above methods, we are proposing an Augmented Reality based Application, which will give tourists an interactive experience by superimposing an informative video, text, images onto the captured view of the monument. The proposed system will be applicable to educational and entertainment industries also.*

Keywords: *Augmented Reality, Computer vision, and template matching algorithm.*

I. Introduction

Augmented reality (AR) is an interactive experience of a real-world environment whereby the objects that reside in the real-world are "augmented" by computer-generated perceptual information, sometimes across multiple sensory modalities, including visual, auditory, haptic, somatosensory, and olfactory.[1][2] The overlaid sensory information can be constructive (i.e. additive to the natural environment) or destructive (i.e. masking of the natural environment) and is seamlessly interwoven with the physical world such that it is perceived as an immersive aspect of the real environment.[3] In this way, augmented reality alters one's ongoing perception of a real world environment, whereas virtual reality completely replaces the user's real world environment with a simulated one.[4][5] Augmented reality is related to two largely synonymous terms: mixed reality and computer-mediated reality. This paper of project is based on Augmented Reality technology in which the tourist will be able to see the information as a video, text, images when user points onto the front view of the monument. This will give tourist flexibility to understand the history of the monument with the help of the text, image, video superimposed onto the frame containing that monument. This AR based application will provide tourist with varieties of languages like English and Hindi. The images, text will be displayed and video will be played in the specific language that the tourist understands which makes the application more user-friendly and interactive.

II. Template matching Algorithm

Some data mining pre-processing techniques extract feature points such as image, text and video and then used as input data to application. Various approaches have been proposed to extract these monument points from the object. The basic approaches are as follows.

A. K-nearest neighbors KNN algorithm:

Here is step by step on how to compute K-nearest neighbors KNN algorithm:

1. Determine parameter K = number of nearest neighbors
2. Calculate the distance between the query-instance and all the training samples
3. Sort the distance and determine nearest neighbors based on the K-th minimum distance
4. Gather the category Y of the nearest neighbors
5. Use simple majority of the category of nearest neighbors as the prediction value of the query instance

Time complexity and optimality of kNN

kNN with preprocessing of training set

training $\Theta(|D|L_{ave})$

testing $\Theta(L_a + |D|M_{ave}M_a) = \Theta(|D|M_{ave}M_a)$

kNN without preprocessing of training set

$$\begin{aligned} \text{training} & \Theta(1) \\ \text{testing} & \Theta(L_a + |D|L_{ave}M_a) = \Theta(|D|L_{ave}M_a) \end{aligned}$$

Training and test times for kNN classification. M_{ave} is the average size of the vocabulary of documents in the collection.

B. Template Based Techniques

In machine learning we are often interested in selecting the best hypothesis (h) given data (d). In a classification problem, our hypothesis (h) may be the class to assign for a new data instance (d).

One of the easiest ways of selecting the most probable hypothesis given the data that we have that we can use as our prior knowledge about the problem Bayes' Theorem provides a way that we can calculate the probability of a hypothesis given our prior knowledge.

Bayes' Theorem is stated as:

$$P(h|d) = (P(d|h) * P(h)) / P(d)$$

Where

- **P(h|d)** is the probability of hypothesis h given the data d. This is called the posterior probability.
- **P(d|h)** is the probability of data d given that the hypothesis h was true.
- **P(h)** is the probability of hypothesis h being true (regardless of the data). This is called the prior probability of h.
- **P(d)** is the probability of the data (regardless of the hypothesis).

You can see that we are interested in calculating the posterior probability of P(h|d) from the prior probability p(h) with P(D) and P(d|h).

After calculating the posterior probability for a number of different hypotheses, you can select the hypothesis with the highest probability. This is the maximum probable hypothesis and may formally be called the maximum a posteriori (MAP) hypothesis.

This can be written as:

$$\begin{aligned} \text{MAP}(h) &= \max(P(h|d)) \\ \text{or} \\ \text{MAP}(h) &= \max((P(d|h) * P(h)) / P(d)) \\ \text{or} \\ \text{MAP}(h) &= \max(P(d|h) * P(h)) \end{aligned}$$

The P(d) is a normalizing term which allows us to calculate the probability. We can drop it when we are interested in the most probable hypothesis as it is constant and only used to normalize.

Back to classification, if we have an even number of instances in each class in our training data, then the probability of each class (e.g. P(h)) will be equal. Again, this would be a constant term in our equation and we could drop it so that we end up with:

$$\text{MAP}(h) = \max(P(d|h))$$

This is a useful exercise, because when reading up further on Naive Bayes you may see all of these forms of the theorem.

III. PROPOSED WORK

Nowadays Tourism has become an important sector having an impact on development of country's economy and most important source of welfare. So, Traditional guides, paper and mobile based systems are most commonly used for providing tour routes and heritage information for tourists. Hence, to overcome the limitations of traditional methods such as tourist needs to visualize what the guide wants to convey about the ancient period or to read the information of the monument, so a need arises for interactive guide system that will help the tourist to understand and get involved in the history of related monument. As the usage smart phones are increasing in large extent, system aims to develop an application for smart devices which will provide Augmented Reality based application, which will give tourists an interactive experience by superimposing an informative video ,text ,images onto the captured view of the monument.

System will allow user to get the authenticated information about the monument through a video, text and image format. System will contain information about 3 monuments namely 'Taj Mahal' etc. and user will be able to see video in desired languages eg English and Hindi. System will augment all the information in form of a video about the monument on the screen so user can interact with virtual information along with actual monument.

Augmenting Monument Information:

- i. User will be able to get the monument information by using videos, images, textual information of that monument.
- ii. The system will show a video of the history, construction of the monument and information about the people related to the monument.

A. SYSTEM ARCHITECTURE

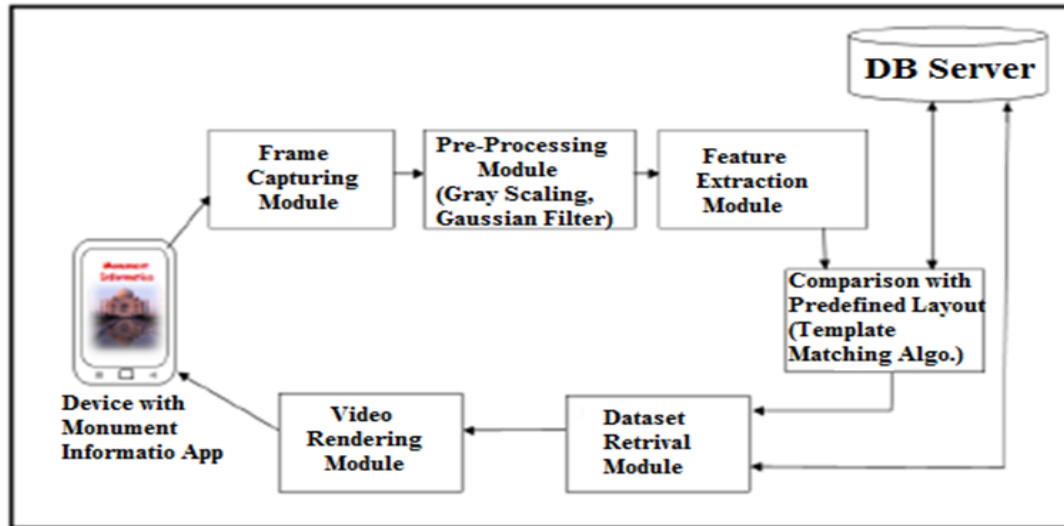


Fig.1: System Architecture

IV. CONCLUSION

The proposed system focuses on presenting information of monuments to tourists in an interactive way with the help of Augmented Reality. Using this system the user will be able to get information about the monument, its history and culture in an interactive visual way, improving user experience. This system will provide an authentic replacement to a tourist guide providing information using text, images, videos depicting ancient culture of the monument. This system can also be used in educational domain like in classrooms using models or images of monument.

V. References

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